

Say aloud the sound made by the letters 'a-e'. Trace and copy the words.

gate gate

hate hate

ape ape

cape cape

came came

name name

fate fate

date date

Read aloud the letter name.

Handwriting practice for the letter 's'. The first row shows two cursive 's' characters on a set of three lines. The second row shows two cursive 's' characters on a set of three lines. In the center, a snake is illustrated in a circular frame with the word "snake" written below it. To the right, a soldier is illustrated on a set of three lines with the word "soldier" written below it.

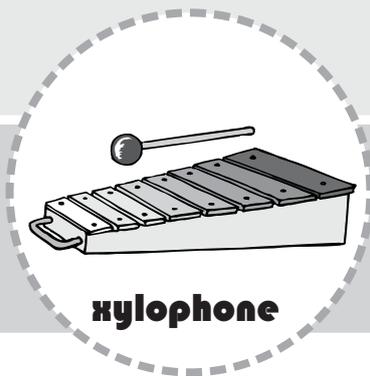
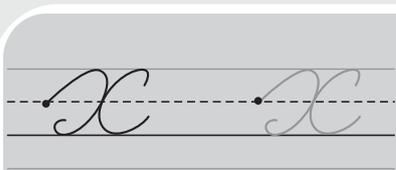
Trace and copy the letter.

Handwriting practice for the letter 's'. The first row contains five cursive 's' characters for tracing on a set of three lines. The second row contains five cursive 's' characters for tracing on a set of three lines. The third row contains five cursive 's' characters for tracing on a set of three lines.

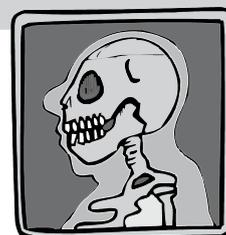
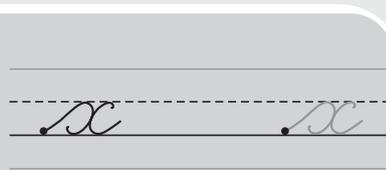
Trace and join the letters.

Handwriting practice for joining letters. The first row shows the letters 'st' joined in cursive, followed by two cursive 'st' characters for tracing on a set of three lines. The second row shows the letters 'sp' joined in cursive, followed by two cursive 'sp' characters for tracing on a set of three lines. The third row shows the letters 'sh' joined in cursive, followed by two cursive 'sh' characters for tracing on a set of three lines. The fourth row shows the letters 'sm' joined in cursive, followed by two cursive 'sm' characters for tracing on a set of three lines.

Read aloud the letter name.

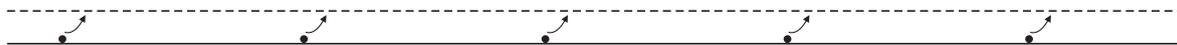


xylophone

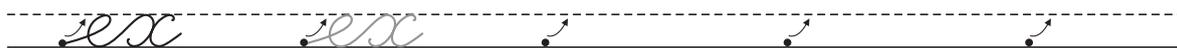
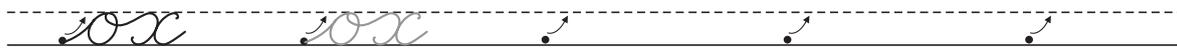
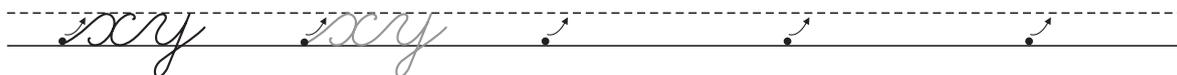
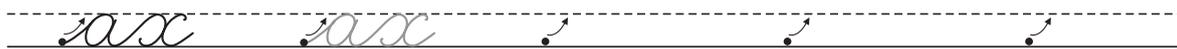


x-ray

Trace and copy the letter.



Trace and join the letters.



Say aloud the sound made by the letters 'i-e'. Trace and copy the words.

pine pine ? ?

mine mine ? ?

fine fine ? ?

file file ? ?

tide tide ? ?

side side ? ?

time time ? ?

lime lime ? ?

Say aloud the sound made by the letters 'u-e'. Trace and copy the words.

huge huge ? ?

tube tube ? ?

cube cube ? ?

dune dune ? ?

tune tune ? ?

fuse fuse ? ?

duke duke ? ?

mute mute ? ?

Say aloud the sound made by the letters 'ing'. Trace and copy the words.

ring ring ? ?

sing sing ? ?

wing wing ? ?

king king ? ?

ping ping ? ?

zing zing ? ?

swing swing ? ?

bring bring ? ?

Say aloud the sound made by the letters 'ull'. Trace and copy the words.

pull

full

bull

pull

full

bull

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.

.

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Say aloud the sound made by the letters 'ill'. Trace and copy the words.

ill

bill

kill

ill

bill

kill

.

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Read, trace and complete the sentences. Also, copy the sentences.

My name is _____.

My name is _____.

My name is _____.

My name is _____.

I am _____ years old.

Read, trace and complete the sentence with your city or town name.

I live in _____.

I live in _____.

I live in _____.

I live in _____.

I like my home very much.

Say aloud the beginning sound made by the consonants 'st'. Trace and copy the words.

stall

still

stop

stall

still

stop

st

st

st

st

st

st

step

stole

sting

step

stole

sting

st

st

st

st

st

st

Say aloud the ending sound made by the consonants 'st'. Trace and copy the words.

rest

mest

pest

rest

mest

pest

.

.

.

.

.

.

rust

must

dust

rust

must

dust

.

.

.

.

.

.

Say aloud the beginning sound made by the consonants 'th'. Trace and copy the words.

thing

thin

thick

thing

thin

thick

thing

thin

thick

thing

thin

thick

then

this

these

then

this

these

then

this

these

then

this

these

We write 'this' for a thing nearby and 'that' for a thing far away.

This is my pen.

That is a big tree.

Fill in the blanks with 'this' or 'that'. Trace and copy the sentences.

. is a book.

.

. is a kite.

.

. is a table.

.

We write 'these' for things nearby and 'those' for things far away.

These are balls.

Those are stars.

Fill in the blanks with 'these' or 'those'. Trace and copy the sentences.

These are chairs.

_____ are _____.

These are clouds.

_____ are _____.

These are kites.

_____ are _____.

Say aloud the ending sound made by the consonants 'th'. Trace and copy the words.

both

teeth

bath

both

teeth

bath

.

.

.

.

.

.

path

with

mouth

path

with

mouth

.

.

.

.

.

.

Say aloud the beginning sound made by the consonants 'cl'. Trace and copy the words.

clip

class

clean

clip

class

clean

.

.

.

.

.

.

cloth

clear

close

cloth

clear

close

.

.

.

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.

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Say aloud the ending sound made by the consonants 'ck'. Trace and copy the words.

back

trick

pick

back

trick

pick

.

.

.

.

.

.

stock

truck

brick

stock

truck

brick

.

.

.

.

.

.

Say aloud the beginning sound made by the consonants 'br'. Trace and copy the words.

brown

bring

brush

brown

bring

brush

?

?

?

?

?

?

bread

break

broom

bread

break

broom

?

?

?

?

?

?

Say aloud the ending sound made by the letters 'ump'. Trace and copy the words.

jump

hump

dump

jump

hump

dump

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.

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pump

lump

stump

pump

lump

stump

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Say aloud the beginning sound made by the consonants 'pl'. Trace and copy the words.

plot

plan

plug

plot

plan

plug

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.

.

.

.

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please

play

pluck

please

play

pluck

.

.

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.

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Read, trace and copy the sentences. Write your favourite thing.

The fruit I love is .

The toy I love is .

Read, trace and copy the sentences. Complete the sentences.

I do not like to eat .

I like to play .

Say aloud the beginning sound made by the consonant 'sh'. Trace and copy the words.

she

ship

shoe

she

ship

shoe

.

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.

.

shop

shake

shine

shop

shake

shine

.

.

.

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Say aloud the ending sound made by the consonants 'sh'. Trace and copy the words.

push

rush

gush

push

rush

gush

.

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brush

hush

lush

brush

hush

lush

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Say aloud the beginning sound made by the consonants 'sp'. Trace and copy the words.

spot

spoon

spin

spot

spoon

spin

spot

spoon

spin

spot

spoon

spin

spit

spine

spill

spit

spine

spill

spit

spine

spill

spit

spine

spill

Say aloud the ending sound made by the letters 'aw'. Trace and copy the words.

saw

law

raw

saw

law

raw

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claw

saw

jaw

claw

saw

jaw

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Say these tongue twisters as fast as you can. Trace and copy the words.

Parry is Peter's pet parrot.

She sells sea shells.

She sells sea shells.

She sells sea shells.

She sells sea shells.

Trace, copy and memorise the sentences.

No pain, no gain.

No pain, no gain.

No pain, no gain.

No pain, no gain.

More pain, more gain.

More pain, more gain.

More pain, more gain.

More pain, more gain.

Say aloud the beginning sound made by the consonants 'ch'. Trace and copy the words.

chit

chin

chick

chit

chin

chick

ch

ch

ch

ch

ch

ch

chill

cheer

chest

chill

cheer

chest

ch

ch

ch

ch

ch

ch

Say aloud the beginning sound made by the consonants 'wh'. Trace and copy the words.

what

why

when

what

why

when

.

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.

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where

white

wheel

where

white

wheel

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.



Say aloud the ending sound made by the letters 'ain'. Trace and copy the words.

pain

train

chain

pain

train

chain

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rain

brain

drain

rain

brain

drain

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Can you say these tongue twisters fast? Trace and copy the sentences.

Jumping Jack just juggles.

Jumping Jack just juggles.

Jumping Jack just juggles.

Jumping Jack just juggles.

Tony turtle tells a tale.

Can you say these tongue twisters fast? Trace and copy the sentences.

Your yellow yo-yo yells.

Your yellow yo-yo yells.

Your yellow yo-yo yells.

Your yellow yo-yo yells.

Kind Kelly keeps kittens.

Kind Kelly keeps kittens.

Kind Kelly keeps kittens.

Kind Kelly keeps kittens.

**Trace and copy the names of the Days of the Week.
Begin with a capital letter.**

Sunday Monday Tuesday

Sunday Monday Tuesday

• ↗

Wednesday Thursday

Wednesday Thursday

• ↗

Friday Saturday

Friday Saturday

• ↗

**Trace and copy the names of the Months of the Year.
Begin with a capital letter.**

January February March

April May June July

August September October

November December

Read the poem and copy it below.

Oh! Look at the moon,

She is shining up there.

Oh! Mother, she looks,

Like a lamp in the air.